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Spring 2016

# Politics of Cultural and Ethnic Pluralism

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**Seton Hall University**

**School of Diplomacy**

**DIPL 6001: Politics of Cultural and Ethnic Pluralism**

Spring 2016	Tuesdays 07:35-09:45PM	Duffy Hall 82
Hossein Hafezian, PhD	Email: hafezimo@shu.edu	Office Phone: (973) 275-2265
Office Hours:	Tuesdays 06:30-07:30PM	McQuaid 109
	Thursdays 04:30-05:30PM	

**Course Description**

In this course, we will explore some of the most important scholarly studies that attempt to understand and explain national identities, ethnic communities and conflicts arising from such differences. During the semester we will examine a variety of theories concerning the emergence of nations, nation-states, nationhood and nationalism. We will link different historical and conceptual issues with contemporary events through multiple case studies on Bosnia, Kosovo, Iraq, Syria, Lebanon, Israel, Ukraine and Russia. These case studies of several contemporary situations where issues of ethnicity and ‘nation’ present significant challenges. We will also investigate factors that contributed to the recent revival of ethnic, religious, and linguistic attachments, including globalization. Our objective is to recognize and explain contemporary issues in culturally plural societies and to demonstrate the extent to which ethnicity and nationalism continue to play a pivotal role in shaping the existing international system.

**Required Textbooks:**

Rogers Brubaker, *Ethnicity without Groups*, Cambridge: Harvard University Press, 2006.  
Benedict Anderson. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, New York: Verso, 2006.

**Recommended:**

John Hutchinson and Anthony Smith (eds.), *Nationalism*, New York: Oxford University Press, 1995.

Howard Handelman, “Chapter 4: The Politics of Cultural Pluralism and Ethnic Conflict,” *The Challenge of Third World Development*, New York: Pearson, 2010, 6<sup>th</sup> Edition. Available on Blackboard.

The above books, as assigned, are required reading for the course. Additional reading assignments will be added during the course of the semester.

### **Course Requirements:**

Students will be graded on the following basis:

- 1) Class Participation (20 percent of course grade): Students are expected to attend all class sessions, to read all assigned materials prior to class, and to actively participate in discussions.
- 2) A term paper of 12-15 pages with at least ten references (not including the textbooks), on a topic to be approved beforehand by the professor. Due April 19 and counts 40 percent of the final grade. Students will present their research findings in class in 10 minutes followed by five minutes of discussions by the other students.
- 3) Take home final exam for which essay type questions will be provided on April 27 and must be received by May 4. It will cover the entire course, lectures and readings, counting 40 percent of the final grade. Students can choose three out of five questions and write a 2-page essay for each.

### **Disability Services Statement**

Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

### **Academic Integrity & Dishonesty**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here: <http://www.shu.edu/offices/student-life/community-standards/community-standards.cfm> ---  
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>.

## Schedule of Topics and Readings

<b>Dates</b>	<b>Topics and Readings</b>
1/12	<b>Introductory Notes</b> Anderson, "Introduction" Brubaker, "Introduction"
1/19	<b>Nation, Nationhood and Nationalism</b> Anderson, Chaps. 1-2 Brubaker, Chaps. 1-2
1/26	<b>Nationalism, Modernization and Colonialism</b> Anderson, Chaps. 4, 5-6
2/2	<b>Various Types and Theories of Nationalism</b> Anderson, Chaps. 7, 8, 9-10 Brubaker, Chap., 3 Hutchinson and Smith, Chaps. 24-25
2/9	<b>Nationalism and the Nation-State System</b> Edward Carr, "Three Phases of Nationalism," in Hutchinson Alfred Cobban, "The Rise of the Nation-State System," in Hutchinson Charles Tilly, "Europe and the International State System," in Hutchinson
2/16	<b>Globalization and Ethnic Revival</b> S. Huntington, "The Clash of Civilizations," <i>Foreign Affairs</i> , February 1993, 22-49 Anderson, Chaps. 11 and "Travel and Traffic"
2/23	<b>Universalism, Assimilation and Multiculturalism</b> Brubaker, Chaps. 5-6

3/1	<b>Spring Break</b>
3/8	<b>Ethnic Conflict</b> Handelman, “Chapter 4: The Politics of Cultural Pluralism and Ethnic Conflict” Brubaker, Chap. 4
3/15	<b>Case Study on Bosnia and Kosovo</b> Brubaker, Chap. 7-8
3/22	<b>Case Study on Lebanon and Israel</b> Will be posted later.
3/29	<b>Case Study on Iraq and Syria</b> Will be posted later.
4/5	<b>Case Study on Ukraine and Russia</b> Will be posted later.
4/12	<b>Student Presentations</b>
4/19	<b>Student Presentations</b>
4/26	<b>Student Presentations</b>
5/4	Take Home Essays Due